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MIGDAS Diagnostic Student Interview: Ten Tips for Evaluation Teams

1. Follow the 3-step flow:
 - Sensory toys and topics
 - Social relationships and emotions
 - Physical movement
2. Remember the goals of the interview:
 - Experience sharing
 - Taking the perspective of the child
3. Familiarize yourself with the child's areas of interest
4. Decide which sensory toys and materials are appropriate to use;
probe for the sensory entry point to the establish the shared conversation
5. Determine which team member will take the role of the lead interviewer
6. Understand that the conversation begins when you escort the child to the interview room
7. Ask comparison questions and make factual statements;
mirror the child
8. Let things go in an unexpected direction with the child as your guide
9. Include comments and social probes from all team members
10. Ask the child if he or she has any questions for the group