

## Best Practices Information for Multi-Disciplinary Autism Evaluation Teams

Using the team approach: who should be on a multi-disciplinary team?

- School Psychologist or Psychiatrist
- Educational Diagnostician
- Speech and Language Pathologist
- Occupational Therapist
- Autism Behavior Specialist

What specific training is necessary?

- Understanding of autism spectrum disorders
- In-depth training on the use of autism-specific evaluation tools
- Experience working with neuro-atypical children
- Willingness to work collaboratively with multidisciplinary team members
- Experience teaching children with developmental disabilities is helpful

What information is needed to complete an autism evaluation?

- Cognitive and achievement measures
- Speech and language measures
- Adaptive measures if developmental delays are suspected
- Multiple observations
- Parent and teacher interviews
- Screening checklists
- Autism team evaluation

## What are the best practices autism evaluation screening checklists?

Childhood Autism Rating Scale-2 (CARS-2)  
Gilliam Autism Rating Scale-2 (GARS-2); Gilliam Asperger's Disorder Scale (GADS)  
Asperger's Syndrome Diagnostic Scale (ASDS)  
PDD Behavior Inventory (PDDBI)  
Pervasive Developmental Disorder in Mental Retardation Scale (PDD-MRS)  
Temperament and Atypical Behavior Scale (TABS)  
Social Responsiveness Scale (SRS)  
Social Communication Questionnaire (SCQ)  
Behavior Assessment System for Children-2 (BASC-2)  
Sensory Profile  
Adaptive Behavior Assessment System-Second Edition (ABAS-II)

## What are the best practices autism team evaluation tools?

Autism Diagnostic Observation Schedule (ADOS)  
Psycho Educational Profile-3 (PEP-3)  
Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)

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